

# Research Question

# Artificial Intelligence in the Americas

## Results

Jazmyne Potts  
LAS 1420  
gg2809@wayne.edu



How is AI beneficial in K-12 education system?

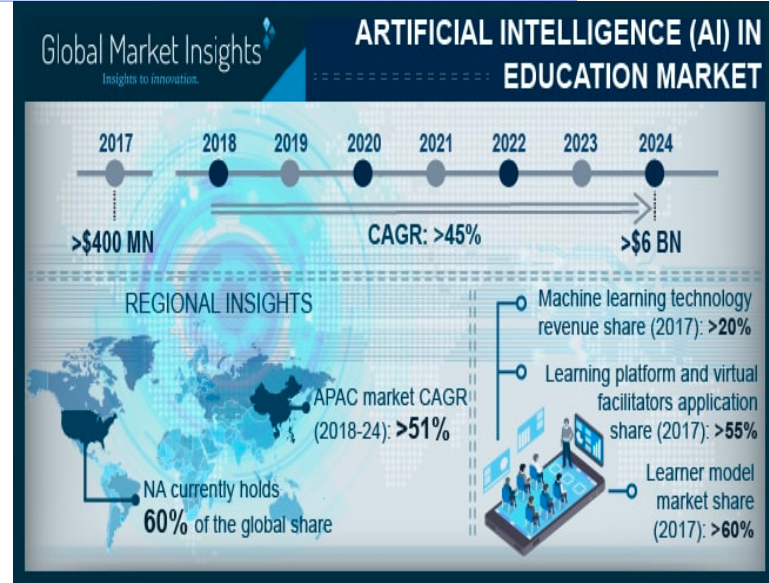
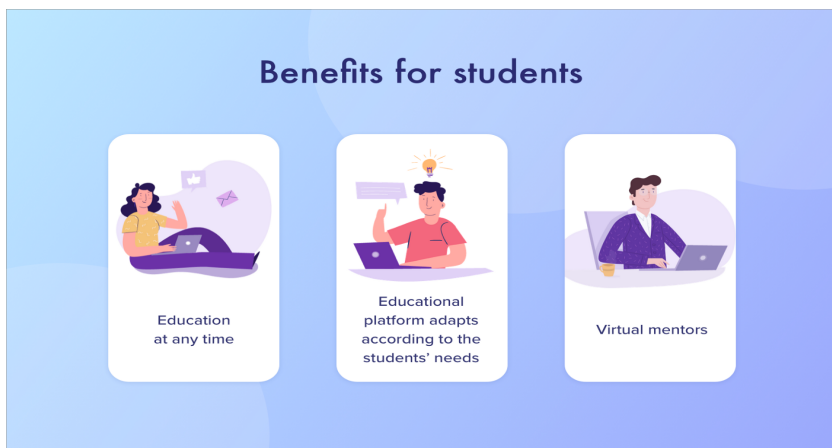
## Background

AI is defined as the branch of computer sciences that emphasizes the development of intelligent machines, thinking and working like humans. AI is used in our everyday life, including the education system in the Americas.

## Research methods

Peer reviewed journals

Academic journals Websites



## Conclusion

- Artificial intelligence has seen an increase in classroom use in the Americas.
- Further research concludes that children seem to be more actively engaged in learning when using some form of machine learning or interactive learning.
- There are some cases where children who are Latinx from lower income families cannot afford this type of learning
- For example In Mexico Just 47% of households there reported having internet in 2016 — the most recent data available.



An educator located in Tampa Florida, whose district is heavily Latinx stated, "Technology pushes education forward and makes everything easier," explained Omar Valerio, CIO at Westminster Christian School. "The students are more engaged, more enthusiastic. They're excited to come to school, participate and learn new things. Technology facilitates opportunities for them."

Jazmyne Potts

4-28-2020

LAS 1420

## Bibliography

Galés, Neus Lorenzo, and Ray Gallon. "Educational Agility." *Rethinking Teacher Education for the 21st Century: Trends, Challenges and New Directions*, edited by Marta Kowalczyk-Walêdziak et al., 1st ed., Verlag Barbara Budrich, Opladen; Berlin; Toronto, 2019, pp. 98–110. *JSTOR*, [www.jstor.org/stable/j.ctvpb3xhh.10](http://www.jstor.org/stable/j.ctvpb3xhh.10). Accessed 10 Mar. 2020.

Santhanam, Radhika, and Marc J. Schniederjans. "Artificial Intelligence: Implications for Teaching Decision Science." *Interfaces*, vol. 21, no. 5, 1991, pp. 63–69. *JSTOR*, [www.jstor.org/stable/25061533](http://www.jstor.org/stable/25061533). Accessed 10 Mar. 2020.

Murphy, Robert F. *Artificial Intelligence Applications to Support K–12 Teachers and Teaching: A Review of Promising Applications, Opportunities, and Challenges*. RAND Corporation, 2019, [www.jstor.org/stable/resrep19907](http://www.jstor.org/stable/resrep19907). Accessed 10 Mar. 2020.

Cummings, Anne. "Spanish Teachers' Beliefs and Practices on Computers in the Classroom." *Hispania*, vol. 91, no. 1, 2008, pp. 73–92. *JSTOR*, [www.jstor.org/stable/20063625](http://www.jstor.org/stable/20063625). Accessed 11 Mar. 2020.

White, Carol Cutler. "Virtual Reality Tours Give Rural Students a Glimpse of College Life." *The Conversation*, 21 Oct. 2019, [theconversation.com/virtual-reality-tours-give-rural-students-a-glimpse-of-college-life-106667](http://theconversation.com/virtual-reality-tours-give-rural-students-a-glimpse-of-college-life-106667).

Kuprenko, Vitaly. *Artificial Intelligence in Education: Benefits, Challenges, and Use Cases*. 31 Jan. 2020, [medium.com/towards-artificial-intelligence/artificial-intelligence-in-education-benefits-challenges-and-use-cases-db52d8921f7a](https://medium.com/towards-artificial-intelligence/artificial-intelligence-in-education-benefits-challenges-and-use-cases-db52d8921f7a).

"Mexico Wants Internet Access for All. Getting Everyone Online Could Reduce Poverty, Too." *Public Radio International*, [www.pri.org/stories/2018-11-26/mexico-wants-internet-access-all-getting-everyone-online-could-reduce-poverty-too](http://www.pri.org/stories/2018-11-26/mexico-wants-internet-access-all-getting-everyone-online-could-reduce-poverty-too).

*Microsoft Education: Breaking down Barriers to Opportunities.* 15 Oct. 2018,

[blogs.microsoft.com/latinx/2018/10/15/microsoft-education-breaking-down-barriers-to-opportunities/](https://blogs.microsoft.com/latinx/2018/10/15/microsoft-education-breaking-down-barriers-to-opportunities/).