

# Is our future truly in the palms of children?

## Latinx and 21<sup>st</sup> Century Education



WAYNE STATE  
UNIVERSITY  
Center for Latina/o and  
Latin American Studies

Juan F Zavala  
Las 1420  
hd4455@wayne.edu

### intro

Our future lives in the palms of children in students who aspire to change and to improve our world. With the age we live in with so much at our fingertips that its hard to imagine that this isn't in some ways hurting as well as benefitting students but how?

### Research Q

In what ways technology helped or hurt the education of the Latin x community.

### Research

In my research I mainly attempted to focus technological advances and how it affects our education system as a whole and I found that in general technology does make certain courses and materials available to people in general some of the left-out parts was the requirements necessary to use that. For example, we can access a course but first you need a device of some sort in addition you need to install Wi-Fi and have a stable connection. The Latin X community do have theses but the proportion that does not is less explored. In addition to this the amount of disinformation that is also distributed also affects the community due to its connectivity. So I found that in some ways the technology was not accessible or alien especially to 1<sup>st</sup> generation with other factors in addition to technology affected students in school

### Analysis

It would seem as though to find specific information on minority groups and education requires a huge dig. With the search engine I used it was difficult to find articles. It was mostly in research papers or books so it would seem that this kind of information is somewhat specialized.



In addition, when I tried to look at Latin X as a whole it seemed that the term at least in research is not used as much as specific demographics. Technology is indeed giving advantages to students that are able to access it and some students are while others are not. In our current time of technology focused education for safety some subject areas are suffering, and some are unaffected but with prior disadvantages added on this affects all classes. Disadvantaged students are behind, but technology is making education more accessible with courses and opportunities but once again some students aren't able to grasp those opportunities in the beginning

### Main points

1. Technology does provide availability to material that may have been out of the grasps of a large amount prior.
2. Multiple variable impact one's educational outcomes some of the biggest being income and citizenship.
3. Although technology makes things more available and connected getting that technology is not always easy for certain communities and districts.

### References

- Batis, Carolina, et al. "Malnutrition in All Its Forms by Wealth, Education and Ethnicity in Latin America: Who Are More Affected?" *Public Health Nutrition*, vol. 23, no. S1, 2020, pp. s1–s12, doi:10.1017/S136898001900466X.  
[Malnutrition in all its forms by wealth, education and ethnicity in Latin America: who are more affected? | Public Health Nutrition | Cambridge Core \(wayne.edu\)](#)[Links to an external site.](#)
- Song and R. Qiu, "The Influence of Digital Virtual Technology on Contemporary College Students' Ideological and Political Education," in *IEEE Access*, doi: 10.1109/ACCESS.2020.3020167.  
[The Influence of Digital Virtual Technology on Contemporary College Students' Ideological and Political Education - IEEE Journals & Magazine \(Links to an external site.\)](#)
- Daniela, Linda et al. "Sustainable Higher Education and Technology-Enhanced Learning (TEL)." *Sustainability* 10.11 (2018): 3883. *Crossref*. Web.  
[Sustainability | Free Full-Text | Sustainable Higher Education and Technology-Enhanced Learning \(TEL\) | HTML \(mdpi.com\) \(Links to an external site.\)](#)
- Keith Ihanfeldt, The deconcentration of minority students attending bad schools: The role of housing affordability within school attendance zones containing good schools, *Journal of Housing Economics*, Volume 43, 2019, Pages 83–101, ISSN 1051-1377 [The deconcentration of minority students attending bad schools: The role of housing affordability within school attendance zones containing good schools - ScienceDirect \(wayne.edu\)](#)[Links to an external site.](#)
- Patler, Caitlin. "Citizen Advantage, Un documented Disadvantage, or Both? The Comparative Educational Outcomes of Second and 1.5-Generation Latino Young Adults1." *International Migration Review*, vol. 52, no. 4, Dec. 2018, pp. 1080–1110, doi:10.1111/imre.12347 [Links to an external site.](#) [Citizen Advantage, Undocumented Disadvantage, or Both? The Comparative Educational Outcomes of Second and 1.5-Generation Latino Young Adults1 - Caitlin Patler, 2018 \(wayne.edu\)](#)[Links to an external site.](#)
- Quinn, David M. "Experimental Effects of 'Achievement Gap' News Reporting on Viewers' Racial Stereotypes, Inequality Explanations, and Inequality Prioritization." *Educational Researcher*, vol. 49, no. 7, Oct. 2020, pp. 482–492, doi:10.3102/0013189X20932469 [Links to an external site.](#) [Experimental Effects of 'Achievement Gap' News Reporting on Viewers' Racial Stereotypes, Inequality Explanations, and Inequality Prioritization - David M. Quinn, 2020 \(wayne.edu\)](#)[Links to an external site.](#)
- Wan, Tony. "Google Makes a Rare Education Technology Acquisition." *The Education Digest*, vol. 84, no. 7, 03, 2019, pp. 63–64. [Google Makes a Rare Education Technology Acquisition - ProQuest \(wayne.edu\)](#)[Links to an external site.](#)