Detroiters Identify Neighborhood Rebuilding, Tackling Poverty And Improving Public Safety As Top Priorities For American Arts Education 4th in a series on the 50th Anniversary of the Center for Latino and Latin American Studies

PENSAMIENTOS Y REC UEDOS
Community Leaders Angie Reyos and Ines de Jesus reflect on their time as Chicano Boricua Studies 4th in a series on the 50th Anniversary of the Center for Latino and Latin American Studies

I recently sat down with two well-known community leaders, Angie Reyos, Director of Detroit Hispanic Development Corporation and pelos incio de un proyecto de la oficina de la ULIP. 21 de Septiembre de 1975. La ULIP ha buscado celebrar su 25 aniversario. 1975 fue el año en que la ULIP comenzó a trabajar en el área de estudios sobre los latinos en Estados Unidos. El objetivo de la ULIP es promover la equidad y el respeto en el mundo de los estudios sobre los latinos.

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Indeed, it was a time of great challenges and achievements for the Chicano Boricua Studies Program. We learned so much, so quickly from other CBS students. In 1975 she married and soon started her family. Thus, she left the university for a short period of time. Angie returned to her studies in 1983 taking a few courses, including some that those who were engaged in activism at CBS were not in a position to do. She was always interested in the social justice movement and was always willing to help anyone who needed it.

One of the key strengths of the Chicano Boricua Studies Program was its ability to attract and retain talent. The program was able to attract prominent educators and scholars who were committed to making the Chicano Boricua Studies Program a success. Among these were Carlos Arce and Isabel Salas. Ines remembers that at Murray High School, she was impressed by the dedication and hard work of the CBS students. In fact, she saw them as role models for her own career.

In the 1980s, Chicano Boricua Studies continued to grow and flourish. The program began to receive national recognition and was invited to participate in conferences and workshops around the country. Ines remembers the time when Chicano Boricua Studies was invited to participate in a national conference. It was an exciting experience, and she was able to meet other educators who were also interested in the study of Chicano Boricua Studies.

In the 1990s, Chicano Boricua Studies continued to expand and diversify. The program began to include courses on other Latino communities, such as the Puerto Rican community. Ines remembers the time when the program was invited to participate in a workshop on Puerto Rican Studies. It was an educational experience, and she was able to learn more about the culture and history of Puerto Rico.

In the 2000s, Chicano Boricua Studies continued to be a leader in the field of Chicano Boricua Studies. The program was able to attract talented and dedicated students who were committed to making the world a better place. Ines remembers the time when the program was invited to participate in a national conference on Chicano Boricua Studies. It was an exciting experience, and she was able to meet other educators who were also interested in the study of Chicano Boricua Studies.

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